



NESC Joint Governing/Administrative Board Meeting

Wednesday, October 13, 2021, 12:30 p.m.
Lake Region State College, Dining Hall

Administrative & Governing Board Members present included Todd Jorde, Dakota Prairie; Jay Slade, Dakota Prairie; Steve Halldorson, Devils Lake; Matt Bakke, Devils Lake; Dr. Frank Schill, Edmore; Kent Dennis, Fessenden/Bowden; Jeff Olson, Four Winds; Dan Driessen, LRSC; Mark Huso, Lakota; Rhandi Knutson, LRSE; Daren Christianson, Langdon Area; Sara Bilden, Midkota; Dave Ambers, Minnewaukan; Jean Callahan, Minnewaukan; Robert Bubach, Munich; Dr. Connie Hovendick, NDSD.

Those not present:; Gil Black, Kensal; Robert Thom, Leeds & Maddock; Kevin Baumgarn, Lakota; Brad Nash, Mount Pleasant-Rolla; Jill Louters, New Rockford/Sheyenne; John Peters, North Star; Jeff Hagler, North Star; Jordan Brown, Oberon; Robert Toso, Pingree/Buchanan; Wade Sherwin, Rolette; Carrie Hope, St. Alphonsus; Michelle Clouse, St. Joseph; Larry Volk, Starkweather; Chris Berg, Starkweather; Jackie Thompson, Tate Topa; Mary Langley, Warwick; and Angela Brandt, Warwick.

Others present: Jennifer Carlson, NESC Executive Director; and Erin Lacina, NESC Director of Professional Learning and Operations.

Welcome & Call to Order

The meeting was called to order by Steve Halldorson, Governing Board President, at 12:30 p.m.

Review of Agenda

No changes were made to the agenda.

Approval of Joint Board Minutes (6/2/2021)

A motion was made by Daren Christianson and seconded by Jean Callahan to approve the June 2, 2021, NESC Joint Board Minutes on pages 3-6 of the packet, motion carried.



Financial Report

Jennifer Carlson reviewed the year end June 30, 2021 report (separate handout) and the current NESCS financial report on page 7. A full report of the NYCP financials for the four-year grant is included on pages 8-10 of the board packet. Page 11 of the packet lists NESCS memberships and page 12 includes TLC memberships. Mark Huso motioned to approve the financial report; Rhandi Knutson seconded the motion. Motion carried.

NESCS Operations

NESCS Programs and Services Overview

The most recent NESCS Annual Impact Report is included on pages 13-20. This template is used by all the REAs in the state to compile data related to activities required of the REAs in ND Century Code (professional development, technology support, school improvement, data and expansion/enrichment of curriculum offerings). Once the other reports are finalized statewide, Jennifer can share the collective NDREA report with the board. There is a listing of all the REAs on page 21 which includes the districts and students served, as well as the state funding received by each REA. NESCS has the least students (5,784), therefore we receive the least funding. A listing of NESCS programs and services by NDCC is on pages 22 and 23. A listing of services related to PD, school-based programs and direct student services is included on page 24; this is another document that will be completed by each REA for their region.

Grants

Native Youth Community Project (NYCP) Grant – US Dept of Education Grant
The four-year NYCP grant was just completed on September 30, 2021. The grant specifically included on-site work with Tate Topa and Warwick Schools. Devils Lake Public Schools was the fiscal agent. Programming included through this grant included Marzano Resources High Reliability Schools and High Reliability Teacher, Steve Dunn Writing series, several college/career youth speakers, as well as various professional learning opportunities which spilled over to all NESCS schools in many cases.

21st CCLC Grant

All sites are up and running and several hosted summer programming this year. The year three continuation renewal grant application will be submitted next spring for the NESCS 21st CCLC grant. We will make sure any eligible schools are notified and included in the application if they want to start a new program. Jennifer Carlson has



been asked to be on the leadership team for the state Afterschool Network and is also the president-elect. Information on the network is included on page 25; they offer support for out-of-school time programming staff including the summer conference and PD on-demand.

DPI/Healthy Return to Learning NDSS Grant

The NESC continues to be involved in statewide support of ND State Standards implementation. The Healthy Return to Learning team determined that providing support for NDSS was part of their goals, and Erin Lacina has worked closely with the group to deliver classroom and school-level supports and professional learning.

ESPB Beginning Teacher Grant

The NESC was awarded the Beginning Teacher Grant from ESPB. We will work with first, second and third year teachers after the new year with the same format we used last year.

GEER Grant Update

The Governor's Emergency Education Relief grant supports the development for the virtual aspects of Scrubs Camp, Building Tomorrow's Leaders, Lessons from the Learning Lab, and You're Hired events. Projects funded through the ND GEER were completed last spring, but we have remaining funds that were not expended. We were able to extend our services into this fall, doubling our opportunities for You're Hired!, Building Tomorrow's Leaders, and Lessons from the Learning Lab. The programs are available to all NESC member schools and also to schools across the state.

NDREA: NDDoH REA Testing Grant/School Health Specialist

The ND Department of Health still has funding to provide reimbursement for testing of Covid-19 in schools. We have a couple of NESC schools participating in this program. Contact the ND Dept of Health for more information.

NDREA TSI/CSI Support Framework

DPI is working with REAs to create a revised framework of support for TSI and CSI schools that would be implemented in the coming school year. A workgroup has been established with DPI and REA staff members to meet weekly, and we had a full day workshop with REAs and DPI in August.

ND Council on the Arts Grants

The NESC was awarded another grant this year from NDCoA to support ConnectEd virtual art sessions.



Project ExCEED Grant (UND)

We are in the second year implementing the work of Project ExCEED which is an NSF grant through UND for culturally relevant instructional methods using the engineering design process. More information is available on page 26 of the board packet.

NDREA SRCL Subgrant

The Striving Readers Comprehensive Literacy subgrant was awarded to the NDREA to support the work of SRCL grantees as well as statewide literacy efforts. The NESC is leading the work for this project and planning for several professional learning opportunities including family engagement, assessment, and academic leadership supports for the improvement of ND students' literacy skills.

Professional Learning

August 2021 Regional Fall In-service Recap

The dates for the NESC Regional Fall In-Service were Friday, August 13 and Friday, August 20. Page 27 has a recap of the event. Each session was 90 minutes for a total of 3 hours of content each day.

August 2022 Plans

Discussion was held on the format of the recent fall in-service and consensus was to plan for an in-person event next fall with a topic or topics that could be carried forward into the school year with opportunities for continued work at early-outs and/or a mid-winter (January) session. We'd like to get plans finalized in the next few weeks prior to schools setting calendars for the 2022-2023 school year so that if there are opportunities for continued events, schools can get them on their calendars now. We will survey schools and bring back the topic to the November Lead Administrator's meeting (November 10).

NDMTSS

NESC staff have been involved with training for NDMTSS and are able to work with schools on various aspects of support. Several schools in the NESC have started the MTSS process this year and the NESC staff is involved with their work.

Standards Based Learning/Prioritized Instructional Planning (PIP)

The NESC, SEEC and CREA are collaborating for statewide support of NDSS implementation, which includes two self-paced Canvas courses available to all ND educators; one for leaders of professional learning teams and the other for individual educators. Information is on page 28 of the board packet.



Alice Active Shooter Training

TrainND NE is offering Alice Active Shooter training to NESC schools at a discounted price. They have several levels for training with more information on pages 29-30 of the meeting packet.

Science of Reading Training to support NDCC 15.1-21-12.1

Discussion was held on the new law requiring teachers and administrators to be trained in reading for grades K-3. The state is in the process of considering how far back individuals can go for training dates that can be applied to this requirement. REAs have been asked to work with DPI to develop professional learning to support the mandate for these educators.

15.1-21-12.1. Reading curriculum - Content - Professional development - Reports to legislative management.

1. Beginning July 1, 2022, each school district and nonpublic school shall ensure the portion of its curriculum which is related to reading:

a. Is scientifically based, evidence based, and research based;

b. Focuses on:

(1) Phonemic awareness; (2) Phonics; (3) Fluency; (4) Vocabulary; and (5) Comprehension; and

c. Uses systematic direct instruction for students in kindergarten through grade three to ensure all students obtain necessary early reading skills.

2. Before the 2022-23 school year, each teacher who teaches kindergarten through grade three at a school district or nonpublic school, and each principal of a public or nonpublic school with kindergarten through grade three, shall attend teacher approved, professional development training that includes training in the topics provided under subsection 1.

3. Each teacher or principal hired by a school district or nonpublic school that provides instruction in kindergarten through grade three shall complete the training under subsection 2, or demonstrate mastery of the topics provided under subsection 1, within one year of the teacher's or principal's first year of placement in the grade level or at the school.

4. To be approved by the superintendent of public instruction, each public and nonpublic school shall certify to the superintendent of public instruction that the district or school:

a. Ensures the placement of highly effective teachers in kindergarten through grade three;

b. Has integrated reading instruments used to diagnose reading development and comprehension; and Page No. 14 c. Has integrated evidence-based resources to support reading development and comprehension.

5. The superintendent of public instruction shall provide ongoing assistance to school districts and nonpublic schools to be in and maintain compliance with this section.

6. The superintendent of public instruction, in collaboration with the kindergarten through grade twelve education coordination council, shall adopt rules to implement this section, including rules to monitor implementation and compliance with this section.

7. The superintendent of public instruction shall provide periodic reports to the legislative management on the implementation and effectiveness of this section in improving educational outcomes and reading competency of students.



Support for Leadership Teams

NESCS is available to work with school leadership teams utilizing NDMTSS, strategic planning, and Cognia resources. Contact Erin Lacina for more information.

District Date Requests for 2021-2022

Please let Erin know of any requests for on-site or virtual site/school specific PD requests for the 2021-2022 school year soon, as dates are filling up.

NESCS Cafeteria Credit/UND VESi

Credit is available for NESCS professional learning events through Valley City State University. UND also offers graduate credit opportunities through their VESi courses at a reduced rate to NESCS educators. Information on both is on page 31 of the board packet.

Student Activities

TLC

The 2021-2022 rotation of Technology Learning Cooperative equipment is listed in the board packet on pages 32-33. We will be rescheduling the Embroidery Training and will also be offering training for Laser/VersaCamm/Dye Sub soon.

ConnectEd

This is the virtual learning program that the NESCS hosts live for K-8 afterschool programs each Tuesday statewide (some are also broadcast twice for schools in the west/MST). Each session is also recorded and available on-demand. This year's series includes guests from the ND state historic sites, ND teaching artists, Gateway to Science in Bismarck, Be More Colorful, and the Fargo Moorhead Community Theater. Information and a schedule for the year are included on pages 34-37 of the board packet and online: <https://sites.google.com/nescnd.org/nescconnected/home>.

Lessons from the Learning Lab

On Wednesday mornings and afternoons, the NESCS hosts the Lessons from the Learning Lab for grades K-2 and 3-5 with a focus on SEL, STEAM and 21st Century Skills. All sessions are recorded and available on-demand. Information is in the board packet on pages 38-39 and is online: <https://sites.google.com/nescnd.org/learninglab/>.

Building Tomorrows Leaders

The NESCS will be hosting BTL again this year. More information will be announced in the near future.



You're Hired

Several options are available for schools to participate in You're Hired events, which allows students to use real-world skills to problem solve. Information is on pages 40-42, and a listing of participating schools is included on pages 43-44.

Scrubs Camp

The NESCS is planning for an in-person Scrubs Camp to be held at LRSC on March 24, 2022 for 5th graders in the region.

Virtual Job Shadow

VJS is available to each 7-12 grader in the NESCS; information is included on page 45.

CareerViewXR

This program features employers from the state and upper Midwest so students can explore various occupations virtually. It's available to all NESCS districts through a generous donation from Forward DL.

ITV Update

Schools that offer and receive ITV classes all received updated systems this past summer. We only have a couple of schools utilizing this option for classes.

Next NESCS Board Meeting

The next NESCS Lead Administrators Board Meeting will be held on Wednesday, November 10 at 12:30 p.m. The Joint Governing and Lead Administrator Boards will meet on Wednesday, February 9 at 12:30 p.m. at LRSC.

Adjourn

Meeting was adjourned 1:50 p.m.